

**Texas Education Agency**  
**2017-18 Federal Report Card for Texas Public Schools**

**District Name:** WALNUT SPRINGS ISD

**District ID:** 018905

**Part (i): General Description of the Texas State Accountability System Under Subsection (c)**

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

| Academic Performance (At Meets Grade Level or Above) |             |                  | All      | African  |          |       | American |       | Pacific  | Two or | Econ   | Special | EL                   |
|------------------------------------------------------|-------------|------------------|----------|----------|----------|-------|----------|-------|----------|--------|--------|---------|----------------------|
|                                                      |             |                  | Students | American | Hispanic | White | Indian   | Asian | Islander | More   | Disadv | Educ    | (Current and Former) |
|                                                      | Reading/ELA | Baseline 2016-17 |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | Rates            | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%    | 33%    | 19%     | 29%                  |
|                                                      |             | 2017-18 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2021-22          | 44%      | 32%      | 37%      | 60%   | 43%      | 74%   | 45%      | 56%    | 33%    | 19%     | 29%                  |
|                                                      |             | 2022-23 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2026-27          | 52%      | 42%      | 46%      | 66%   | 51%      | 78%   | 53%      | 62%    | 43%    | 31%     | 39%                  |
|                                                      | Mathematics | 2027-28 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2031-32          | 62%      | 54%      | 58%      | 73%   | 62%      | 82%   | 63%      | 70%    | 55%    | 45%     | 52%                  |
|                                                      |             | 2032-33          | 72%      | 66%      | 69%      | 80%   | 72%      | 87%   | 73%      | 78%    | 67%    | 60%     | 65%                  |
|                                                      |             | Baseline 2016-17 |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | Rates            | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%    | 36%    | 23%     | 40%                  |
|                                                      |             | 2017-18 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2021-22          | 46%      | 31%      | 40%      | 59%   | 45%      | 82%   | 50%      | 54%    | 36%    | 23%     | 40%                  |
|                                                      |             | 2022-23 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2026-27          | 54%      | 41%      | 49%      | 65%   | 53%      | 85%   | 57%      | 61%    | 45%    | 34%     | 49%                  |
|                                                      |             | 2027-28 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2031-32          | 63%      | 54%      | 59%      | 73%   | 63%      | 88%   | 66%      | 69%    | 57%    | 48%     | 59%                  |
|                                                      |             | 2032-33          | 73%      | 66%      | 70%      | 80%   | 73%      | 91%   | 75%      | 77%    | 68%    | 62%     | 70%                  |
| EL Progress                                          |             | Baseline 2016-17 |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | Rates            |          |          |          |       |          |       |          |        |        |         | 41%                  |
|                                                      |             | 2017-18 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2021-22          |          |          |          |       |          |       |          |        |        |         | 42%                  |
|                                                      |             | 2022-23 through  |          |          |          |       |          |       |          |        |        |         |                      |
| Graduation Rate:4-Year Longitudinal Rate             |             | 2026-27          |          |          |          |       |          |       |          |        |        |         | 44%                  |
|                                                      |             | 2027-28 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2031-32          |          |          |          |       |          |       |          |        |        |         | 46%                  |
|                                                      |             | Baseline 2016-17 |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | Rates            | 89%      | 85%      | 87%      | 93%   | 86%      | 95%   | 89%      | 92%    | 86%    | 78%     | 72%                  |
|                                                      |             | 2017-18 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2021-22          | 90%      | 90%      | 90%      | 90%   | 90%      | 90%   | 90%      | 90%    | 90%    | 90%     | 90%                  |
|                                                      |             | 2022-23 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2026-27          | 92%      | 92%      | 92%      | 92%   | 92%      | 92%   | 92%      | 92%    | 92%    | 92%     | 92%                  |
|                                                      |             | 2027-28 through  |          |          |          |       |          |       |          |        |        |         |                      |
|                                                      |             | 2031-32          | 94%      | 94%      | 94%      | 94%   | 94%      | 94%   | 94%      | 94%    | 94%    | 94%     | 94%                  |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|-----------------------------------------------|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
|                               | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
|                               | Academic Achievement                          | 50%    |
| High Schools and K-12         | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |
|                               |                                               |        |

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

[Comprehensive Support and Improvement Schools](#) and [Additional Targeted Support Schools](#) list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

#### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|                                                  |          | Region |     | African  |          | American |       | Pacific |       | Two<br>or<br>More<br>Races |       | Non<br>Econ<br>Disadv |        | CWD |      | WOD  |     | EL  |     | Male |      | Female |        | Migrant |         | Homeless |          | Foster<br>Care |        | Military |      |
|--------------------------------------------------|----------|--------|-----|----------|----------|----------|-------|---------|-------|----------------------------|-------|-----------------------|--------|-----|------|------|-----|-----|-----|------|------|--------|--------|---------|---------|----------|----------|----------------|--------|----------|------|
|                                                  |          | State  | 12  | District | American | Hispanic | White | Indian  | Asian | Islander                   | Races | Disadv                | Disadv | CWD | CWD  | WOD  | WOD | EL  | EL  | Male | Male | Female | Female | Migrant | Migrant | Homeless | Homeless | Foster         | Foster | Care     | Care |
| STAAR Percent at Approaches Grade Level or Above |          |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
| Grade 3                                          |          |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
| Reading                                          | All      | 77%    | 75% | 56%      | -        | *        | 83%   | -       | -     | -                          | -     | 56%                   | -      | *   | 67%  | *    | *   | 71% | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 51%    | 49% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 79%    | 77% | 67%      | -        | *        | *     | -       | -     | -                          | -     | 67%                   | -      | -   | 67%  | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 70%    | 62% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 74%    | 72% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 79%    | 77% | 71%      | -        | *        | *     | -       | -     | -                          | -     | 71%                   | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Mathematics                                      | All      | 77%    | 75% | 63%      | -        | 60%      | *     | -       | -     | -                          | -     | 63%                   | -      | *   | 75%  | *    | 67% | *   | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 52%    | 50% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 80%    | 78% | 75%      | -        | 63%      | *     | -       | -     | -                          | -     | 75%                   | -      | -   | 75%  | *    | 83% | *   | *   | *    | *    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 74%    | 68% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 77%    | 75% | 67%      | -        | *        | *     | -       | -     | -                          | -     | 67%                   | -      | *   | 83%  | *    | 67% | *   | 67% | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 78%    | 75% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Grade 4                                          |          |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
| Reading                                          | All      | 72%    | 70% | 61%      | -        | 63%      | 56%   | -       | -     | -                          | *     | 63%                   | *      | *   | 60%  | *    | *   | 78% | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 46%    | 43% | *        | -        | -        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 75%    | 74% | 60%      | -        | 63%      | *     | -       | -     | -                          | *     | 62%                   | *      | -   | 60%  | *    | *   | 75% | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 60%    | 57% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 70%    | 68% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 75%    | 73% | 78%      | -        | *        | *     | -       | -     | -                          | -     | 86%                   | *      | *   | 75%  | -    | -   | 78% | -   | -    | 78%  | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Mathematics                                      | All      | 77%    | 74% | 61%      | -        | 75%      | *     | -       | -     | -                          | *     | 63%                   | *      | *   | 67%  | *    | *   | 78% | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 49%    | 45% | *        | -        | -        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 81%    | 78% | 67%      | -        | 75%      | *     | -       | -     | -                          | *     | 69%                   | *      | -   | 67%  | *    | *   | 75% | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 72%    | 65% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 77%    | 74% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 78%    | 74% | 78%      | -        | *        | *     | -       | -     | -                          | -     | 86%                   | *      | *   | 75%  | -    | -   | 78% | -   | -    | 78%  | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Grade 5                                          |          |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
| Reading                                          | All      | 83%    | 82% | 67%      | -        | 62%      | *     | -       | -     | -                          | *     | 67%                   | *      | *   | 77%  | 100% | 56% | 78% | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 54%    | 52% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 87%    | 86% | 77%      | -        | 70%      | *     | -       | -     | -                          | *     | 80%                   | *      | -   | 77%  | 100% | *   | 88% | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 73%    | 69% | 100%     | -        | 100%     | -     | -       | -     | -                          | -     | 100%                  | -      | -   | 100% | 100% | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 81%    | 80% | 56%      | -        | *        | *     | -       | -     | -                          | -     | 63%                   | *      | *   | *    | *    | 56% | -   | -   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 86%    | 85% | 78%      | -        | 71%      | *     | -       | -     | -                          | -     | 71%                   | *      | *   | 88%  | *    | -   | 78% | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Mathematics                                      | All      | 90%    | 90% | 72%      | -        | 62%      | *     | -       | -     | -                          | *     | 73%                   | *      | *   | 77%  | *    | 67% | 78% | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 70%    | 69% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 92%    | 93% | 77%      | -        | 70%      | *     | -       | -     | -                          | *     | 80%                   | *      | -   | 77%  | *    | *   | 88% | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 86%    | 86% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 89%    | 89% | 67%      | -        | *        | *     | -       | -     | -                          | -     | 75%                   | *      | *   | *    | *    | 67% | -   | -   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 91%    | 92% | 78%      | -        | 71%      | *     | -       | -     | -                          | -     | 71%                   | *      | *   | 88%  | *    | -   | 78% | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Science                                          | All      | 75%    | 72% | 28%      | -        | *        | *     | -       | -     | -                          | *     | *                     | *      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 48%    | 44% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 78%    | 75% | *        | -        | *        | *     | -       | -     | -                          | *     | *                     | *      | -   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 62%    | 54% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 76%    | 73% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 75%    | 71% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Grade 6                                          |          |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
| Reading                                          | All      | 68%    | 64% | 50%      | *        | *        | *     | -       | -     | -                          | -     | 45%                   | *      | *   | 60%  | *    | *   | *   | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 35%    | 30% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | CWOD     | 71%    | 69% | 60%      | *        | *        | *     | -       | -     | -                          | -     | 56%                   | *      | -   | 60%  | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | EL       | 42%    | 40% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Male     | 63%    | 60% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | *    | *    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Female   | 72%    | 69% | *        | *        | -        | *     | -       | -     | -                          | -     | *                     | *      | -   | *    | -    | -   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
| Mathematics                                      | All      | 76%    | 75% | 46%      | *        | *        | *     | -       | -     | -                          | -     | 42%                   | *      | *   | 60%  | *    | *   | *   | *   | -    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |
|                                                  | Students |        |     |          |          |          |       |         |       |                            |       |                       |        |     |      |      |     |     |     |      |      |        |        |         |         |          |          |                |        |          |      |
|                                                  | CWD      | 50%    | 46% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *   | -    | -    | *   | *   | *   | *    | -    | -      | -      | -       | -       | -        | -        | -              | -      | -        | -    |

|                    |                                             | Region |     | African  |          | American |       | Pacific |       | Two<br>or<br>More<br>Races |       | Non<br>Econ<br>Disadv |        | Non<br>Econ<br>Disadv |      | Foster<br>Care |      |
|--------------------|---------------------------------------------|--------|-----|----------|----------|----------|-------|---------|-------|----------------------------|-------|-----------------------|--------|-----------------------|------|----------------|------|
|                    |                                             | State  | 12  | District | American | Hispanic | White | Indian  | Asian | Islander                   | Races | Disadv                | Disadv | CWDCW                 | WOD  | EL             | Male |
|                    |                                             | 79%    | 79% | 60%      | *        | *        | *     | -       | -     | -                          | -     | 56%                   | *      | -                     | 60%  | *              | *    |
|                    |                                             | 61%    | 59% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    |                                             | 76%    | 75% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    |                                             | 77%    | 75% | *        | *        | -        | *     | -       | -     | -                          | -     | *                     | *      | -                     | *    | -              | *    |
| Grade 7<br>Reading | All                                         | 73%    | 71% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | *                     | *    | *              | *    |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | CWD                                         | 37%    | 35% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *                     | -    | *              | *    |
|                    | CWOD                                        | 77%    | 76% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | -                     | *    | *              | *    |
|                    | EL                                          | 44%    | 48% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    | Male                                        | 69%    | 66% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | *                     | *    | *              | *    |
|                    | Female                                      | 79%    | 77% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    | Mathematics                                 |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | All                                         | 71%    | 71% | 54%      | -        | 67%      | *     | -       | -     | -                          | -     | 64%                   | *      | *                     | 70%  | *              | 50%  |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
| Grade 8<br>Reading | All                                         | 85%    | 85% | 100%     | -        | *        | 100%  | -       | -     | -                          | -     | 100%                  | *      | -                     | 100% | *              | *    |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | CWD                                         | 49%    | 46% | -        | -        | -        | -     | -       | -     | -                          | -     | -                     | -      | -                     | -    | -              | -    |
|                    | CWOD                                        | 88%    | 89% | 100%     | -        | *        | 100%  | -       | -     | -                          | -     | 100%                  | *      | -                     | 100% | *              | *    |
|                    | EL                                          | 58%    | 63% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | *      | -                     | *    | *              | *    |
|                    | Male                                        | 82%    | 81% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | *      | -                     | *    | *              | *    |
|                    | Female                                      | 88%    | 89% | 100%     | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | -                     | 100% | -              | *    |
|                    | Mathematics                                 |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | All                                         | 85%    | 82% | 80%      | -        | *        | *     | -       | -     | -                          | -     | 83%                   | *      | -                     | 80%  | *              | *    |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
| Science            | All                                         | 75%    | 71% | 60%      | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | -                     | 60%  | *              | *    |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | CWD                                         | 39%    | 34% | -        | -        | -        | -     | -       | -     | -                          | -     | -                     | -      | -                     | -    | -              | -    |
|                    | CWOD                                        | 78%    | 76% | 60%      | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | -                     | 60%  | *              | *    |
|                    | EL                                          | 46%    | 43% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | -                     | *    | *              | *    |
|                    | Male                                        | 74%    | 70% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | *      | -                     | *    | *              | *    |
|                    | Female                                      | 76%    | 73% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | -                     | *    | -              | *    |
|                    | End of Course                               |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | English I                                   |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | All                                         | 64%    | 63% | 65%      | -        | *        | 78%   | -       | -     | -                          | -     | 60%                   | *      | *                     | 79%  | *              | 50%  |
| English II         | All                                         | 66%    | 66% | 47%      | -        | *        | 71%   | -       | -     | -                          | -     | 36%                   | *      | *                     | 53%  | *              | 38%  |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | CWD                                         | 25%    | 25% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *                     | -    | *              | -    |
|                    | CWOD                                        | 71%    | 72% | 53%      | -        | *        | 71%   | -       | -     | -                          | -     | 42%                   | *      | -                     | 53%  | *              | 45%  |
|                    | EL                                          | 27%    | 27% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    | Male                                        | 61%    | 60% | 38%      | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | *                     | 45%  | *              | 38%  |
|                    | Female                                      | 72%    | 73% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | -                     | *    | *              | -    |
|                    | Algebra I                                   |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | All                                         | 82%    | 79% | 86%      | -        | 86%      | 86%   | -       | -     | -                          | -     | 85%                   | *      | *                     | 91%  | *              | 100% |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
| Biology            | All                                         | 86%    | 84% | 93%      | -        | 88%      | 100%  | -       | -     | -                          | -     | 90%                   | 100%   | *                     | 100% | *              | 89%  |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | CWD                                         | 56%    | 54% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *                     | -    | *              | *    |
|                    | CWOD                                        | 89%    | 89% | 100%     | -        | 100%     | 100%  | -       | -     | -                          | -     | 100%                  | 100%   | -                     | 100% | *              | 100% |
|                    | EL                                          | 64%    | 64% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    | Male                                        | 83%    | 81% | 89%      | -        | *        | 100%  | -       | -     | -                          | -     | 83%                   | *      | *                     | 100% | *              | 89%  |
|                    | Female                                      | 88%    | 87% | 100%     | -        | *        | *     | -       | -     | -                          | -     | *                     | *      | *                     | 100% | *              | 100% |
|                    | STAAR Percent at Meets Grade Level or Above |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | Grade 3                                     |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | Reading                                     |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | All                                         | 43%    | 39% | 38%      | -        | *        | 33%   | -       | -     | -                          | -     | 38%                   | -      | *                     | 50%  | *              | *    |
|                    | Students                                    |        |     |          |          |          |       |         |       |                            |       |                       |        |                       |      |                |      |
|                    | CWD                                         | 28%    | 25% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *                     | -    | *              | *    |
|                    | CWOD                                        | 44%    | 41% | 50%      | -        | *        | *     | -       | -     | -                          | -     | 50%                   | -      | -                     | 50%  | *              | *    |
|                    | EL                                          | 32%    | 22% | *        | -        | *        | -     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    | Male                                        | 40%    | 36% | *        | -        | *        | *     | -       | -     | -                          | -     | *                     | -      | *                     | *    | *              | *    |
|                    | Female                                      | 45%    | 42% | 43%      | -        | *        | *     | -       | -     | -                          | -     | 43%                   | -      | *                     | *    | -              | 43%  |

|                 |          | Region |     | African  |          | American |       | Pacific |       | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  |     | WOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
|-----------------|----------|--------|-----|----------|----------|----------|-------|---------|-------|-------------------|-------------|-----------------|------|-----|-----|-----|------|--------|---------|----------|-------------|----------|
|                 |          |        |     | District | American | Hispanic | White | Indian  | Asian | Islander          | Disadv      | Disadv          | CWDC | WDC | WOD | EL  | Male | Female | Migrant | Homeless | Foster Care | Military |
| Mathematics     | All      | 46%    | 42% | 25%      | -        | 30%      | *     | -       | -     | -                 | -           | 25%             | -    | *   | 33% | *   | 22%  | *      | *       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 30%    | 27% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | *      | -       | -        | -           | -        |
|                 | CWOD     | 48%    | 44% | 33%      | -        | 38%      | *     | -       | -     | -                 | -           | 33%             | -    | -   | 33% | *   | 33%  | *      | *       | -        | -           | -        |
|                 | EL       | 39%    | 30% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | *      | *       | -        | -           | -        |
|                 | Male     | 47%    | 43% | 22%      | -        | *        | *     | -       | -     | -                 | -           | 22%             | -    | *   | 33% | *   | 22%  | -      | *       | -        | -           | -        |
|                 | Female   | 45%    | 41% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | -    | *      | -       | -        | -           | -        |
| Grade 4 Reading | All      | 45%    | 42% | 39%      | -        | 38%      | 33%   | -       | -     | -                 | *           | 38%             | *    | *   | 40% | *   | *    | 44%    | -       | *        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 28%    | 25% | *        | -        | -        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 47%    | 43% | 40%      | -        | 38%      | *     | -       | -     | -                 | *           | 38%             | *    | -   | 40% | *   | *    | 50%    | -       | *        | -           | -        |
|                 | EL       | 29%    | 23% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Male     | 43%    | 40% | *        | -        | *        | *     | -       | -     | -                 | *           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Female   | 47%    | 43% | 44%      | -        | *        | *     | -       | -     | -                 | -           | 43%             | *    | *   | 50% | -   | -    | 44%    | -       | *        | -           | -        |
| Mathematics     | All      | 48%    | 42% | 22%      | -        | 25%      | *     | -       | -     | -                 | *           | 19%             | *    | *   | 20% | *   | *    | 22%    | -       | *        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 29%    | 27% | *        | -        | -        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 50%    | 44% | 20%      | -        | 25%      | *     | -       | -     | -                 | *           | 15%             | *    | -   | 20% | *   | *    | 13%    | -       | *        | -           | -        |
|                 | EL       | 38%    | 30% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Male     | 48%    | 43% | *        | -        | *        | *     | -       | -     | -                 | *           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Female   | 47%    | 42% | 22%      | -        | *        | *     | -       | -     | -                 | -           | 14%             | *    | *   | 13% | -   | -    | 22%    | -       | *        | -           | -        |
| Grade 5 Reading | All      | 53%    | 50% | 28%      | -        | 23%      | *     | -       | -     | -                 | *           | 27%             | *    | *   | 31% | 20% | 11%  | 44%    | *       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 30%    | 26% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 56%    | 52% | 31%      | -        | 30%      | *     | -       | -     | -                 | *           | 30%             | *    | -   | 31% | 20% | *    | 50%    | *       | -        | -           | -        |
|                 | EL       | 35%    | 28% | 20%      | -        | 20%      | -     | -       | -     | -                 | -           | 20%             | -    | -   | 20% | 20% | *    | *      | -       | -        | -           | -        |
|                 | Male     | 50%    | 47% | 11%      | -        | *        | *     | -       | -     | -                 | -           | 13%             | *    | *   | *   | *   | 11%  | -      | -       | -        | -           | -        |
|                 | Female   | 56%    | 52% | 44%      | -        | 43%      | *     | -       | -     | -                 | *           | 43%             | *    | *   | 50% | *   | -    | 44%    | *       | -        | -           | -        |
| Mathematics     | All      | 57%    | 54% | 44%      | -        | 31%      | *     | -       | -     | -                 | *           | 40%             | *    | *   | 46% | *   | 44%  | 44%    | *       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 34%    | 31% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 60%    | 57% | 46%      | -        | 30%      | *     | -       | -     | -                 | *           | 40%             | *    | -   | 46% | *   | *    | 50%    | *       | -        | -           | -        |
|                 | EL       | 46%    | 40% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Male     | 57%    | 54% | 44%      | -        | *        | *     | -       | -     | -                 | -           | 50%             | *    | *   | *   | *   | 44%  | -      | -       | -        | -           | -        |
|                 | Female   | 58%    | 55% | 44%      | -        | 29%      | *     | -       | -     | -                 | *           | 29%             | *    | *   | 50% | *   | -    | 44%    | *       | -        | -           | -        |
| Science         | All      | 40%    | 35% | 6%       | -        | *        | *     | -       | -     | -                 | *           | *               | *    | *   | *   | *   | *    | *      | *       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 25%    | 21% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 42%    | 37% | *        | -        | *        | *     | -       | -     | -                 | *           | *               | *    | -   | *   | *   | *    | *      | *       | -        | -           | -        |
|                 | EL       | 24%    | 17% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | *      | -       | -        | -           | -        |
|                 | Male     | 42%    | 37% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Female   | 38%    | 32% | *        | -        | *        | *     | -       | -     | -                 | *           | *               | *    | *   | *   | *   | -    | *      | *       | -        | -           | -        |
| Grade 6 Reading | All      | 38%    | 34% | 8%       | *        | *        | *     | -       | -     | -                 | -           | 9%              | *    | *   | 10% | *   | *    | *      | -       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 22%    | 19% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 40%    | 36% | 10%      | *        | *        | *     | -       | -     | -                 | -           | 11%             | *    | -   | 10% | *   | *    | *      | -       | -        | -           | -        |
|                 | EL       | 14%    | 11% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Male     | 34%    | 30% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Female   | 42%    | 38% | *        | *        | -        | *     | -       | -     | -                 | -           | *               | *    | -   | *   | -   | *    | -      | -       | -        | -           | -        |
| Mathematics     | All      | 43%    | 40% | 8%       | *        | *        | *     | -       | -     | -                 | -           | 8%              | *    | *   | 10% | *   | *    | *      | -       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 23%    | 21% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 46%    | 43% | 10%      | *        | *        | *     | -       | -     | -                 | -           | 11%             | *    | -   | 10% | *   | *    | *      | -       | -        | -           | -        |
|                 | EL       | 24%    | 19% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Male     | 44%    | 42% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Female   | 42%    | 38% | *        | *        | -        | *     | -       | -     | -                 | -           | *               | *    | -   | *   | -   | *    | -      | -       | -        | -           | -        |
| Grade 7 Reading | All      | 47%    | 44% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | *    | *   | *   | *   | *    | *      | -       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 23%    | 20% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 50%    | 46% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | *      | -       | -        | -           | -        |
|                 | EL       | 16%    | 17% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | *      | -       | -        | -           | -        |
|                 | Male     | 42%    | 39% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Female   | 53%    | 49% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | -    | *      | *       | -        | -           | -        |
| Mathematics     | All      | 39%    | 37% | 8%       | -        | 11%      | *     | -       | -     | -                 | -           | 9%              | *    | *   | 10% | *   | 10%  | *      | -       | -        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWD      | 20%    | 19% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | -   | *   | *    | -      | -       | -        | -           | -        |
|                 | CWOD     | 41%    | 40% | 10%      | -        | 14%      | *     | -       | -     | -                 | -           | 13%             | *    | -   | 10% | *   | 13%  | *      | -       | -        | -           | -        |
|                 | EL       | 17%    | 20% | *        | -        | *        | -     | -       | -     | -                 | -           | *               | -    | *   | *   | *   | *    | -      | -       | -        | -           | -        |
|                 | Male     | 38%    | 37% | 10%      | -        | *        | *     | -       | -     | -                 | -           | 13%             | *    | *   | 13% | *   | 10%  | -      | -       | -        | -           | -        |
|                 | Female   | 40%    | 38% | *        | -        | *        | *     | -       | -     | -                 | -           | *               | -    | *   | *   | -   | *    | *      | -       | -        | -           | -        |
| Grade 8 Reading | All      | 48%    | 46% | 50%      | -        | *        | 50%   | -       | -     | -                 | -           | 17%             | *    | -   | 50% | *   | *    | 33%    | *       | *        | -           | -        |
|                 | Students |        |     |          |          |          |       |         |       |                   |             |                 |      |     |     |     |      |        |         |          |             |          |
|                 | CWOD     | 51%    | 49% | 50%      | -        | *        | 50%   | -       | -     | -                 | -           | 17%             | *    | -   | 50% | *   | *    | 33%    | *       | *        | -           | -        |

|                                      |          | Region |     | African  |          | American |       | Pacific |       | Two<br>or<br>More | Non<br>Econ |        |        |         |     |      |        |         | Foster   |      |          |
|--------------------------------------|----------|--------|-----|----------|----------|----------|-------|---------|-------|-------------------|-------------|--------|--------|---------|-----|------|--------|---------|----------|------|----------|
|                                      |          | State  | 12  | District | American | Hispanic | White | Indian  | Asian | Islander          | Races       | Disadv | Disadv | CWDCWOD | EL  | Male | Female | Migrant | Homeless | Care | Military |
| EL                                   |          | 13%    | 13% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | -      | -       | -        | -    | -        |
| Male                                 |          | 44%    | 41% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | *   | *    | -      | *       | -        | -    | -        |
| Female                               |          | 53%    | 51% | 33%      | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | 33% | -    | -      | 33%     | -        | *    | -        |
| Mathematics                          | All      | 50%    | 44% | 20%      | -        | *        | *     | -       | -     | -                 | -           | 17%    | *      | -       | 20% | *    | *      | *       | *        | *    | -        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 25%    | 21% | -        | -        | -        | -     | -       | -     | -                 | -           | -      | -      | -       | -   | -    | -      | -       | -        | -    | -        |
|                                      | CWOD     | 53%    | 47% | 20%      | -        | *        | *     | -       | -     | -                 | -           | 17%    | *      | -       | 20% | *    | *      | *       | *        | *    | -        |
|                                      | EL       | 30%    | 24% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | -       | *   | *    | *      | -       | -        | -    | -        |
|                                      | Male     | 48%    | 42% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | *   | *    | *      | -       | *        | -    | -        |
| Female                               |          | 53%    | 46% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | *   | -    | *      | -       | *        | -    | -        |
| Science                              | All      | 50%    | 45% | 30%      | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | 30% | *    | *      | *       | *        | *    | -        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 23%    | 20% | -        | -        | -        | -     | -       | -     | -                 | -           | -      | -      | -       | -   | -    | -      | -       | -        | -    | -        |
|                                      | CWOD     | 53%    | 48% | 30%      | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | 30% | *    | *      | *       | *        | *    | -        |
|                                      | EL       | 19%    | 16% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | -       | *   | *    | *      | -       | -        | -    | -        |
|                                      | Male     | 51%    | 47% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | *   | *    | *      | -       | *        | -    | -        |
| Female                               |          | 50%    | 44% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | *   | -    | *      | -       | *        | -    | -        |
| End of Course<br>English I           | All      | 43%    | 41% | 47%      | -        | *        | 56%   | -       | -     | -                 | -           | 40%    | *      | *       | 57% | *    | 40%    | 57%     | -        | *    | *        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 14%    | 12% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | *       | -        | -    | *        |
|                                      | CWOD     | 47%    | 46% | 57%      | -        | *        | 63%   | -       | -     | -                 | -           | 50%    | *      | -       | 57% | *    | 50%    | 67%     | -        | *    | *        |
|                                      | EL       | 10%    | 11% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | *        |
|                                      | Male     | 37%    | 35% | 40%      | -        | *        | *     | -       | -     | -                 | -           | *      | *      | *       | 50% | *    | 40%    | -       | -        | *    | *        |
|                                      | Female   | 51%    | 49% | 57%      | -        | *        | *     | -       | -     | -                 | -           | 57%    | -      | *       | 67% | *    | -      | 57%     | -        | -    | -        |
| English II                           | All      | 47%    | 45% | 26%      | -        | *        | 43%   | -       | -     | -                 | -           | 14%    | *      | *       | 29% | *    | 8%     | *       | -        | *    | *        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 14%    | 14% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | -      | -       | -        | *    | -        |
|                                      | CWOD     | 51%    | 50% | 29%      | -        | *        | 43%   | -       | -     | -                 | -           | 17%    | *      | -       | 29% | *    | 9%     | *       | -        | *    | *        |
|                                      | EL       | 9%     | 8%  | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | -        |
|                                      | Male     | 41%    | 39% | 8%       | -        | *        | *     | -       | -     | -                 | -           | *      | *      | *       | 9%  | *    | 8%     | -       | -        | *    | *        |
| Female                               |          | 54%    | 53% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | *      | -       | *   | *    | -      | *       | -        | -    | -        |
| Algebra I                            | All      | 53%    | 49% | 43%      | -        | 43%      | 43%   | -       | -     | -                 | -           | 38%    | *      | *       | 55% | *    | 50%    | 38%     | -        | -    | *        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 19%    | 15% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | -       | -        | *    | -        |
|                                      | CWOD     | 58%    | 55% | 55%      | -        | *        | 50%   | -       | -     | -                 | -           | 50%    | *      | -       | 55% | *    | 60%    | 50%     | -        | -    | *        |
|                                      | EL       | 29%    | 27% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | -        |
|                                      | Male     | 49%    | 45% | 50%      | -        | *        | *     | -       | -     | -                 | -           | 40%    | *      | *       | 60% | *    | 50%    | -       | -        | -    | *        |
| Female                               |          | 58%    | 54% | 38%      | -        | *        | *     | -       | -     | -                 | -           | 38%    | -      | *       | 50% | *    | -      | 38%     | -        | -    | -        |
| Biology                              | All      | 57%    | 53% | 53%      | -        | 38%      | 71%   | -       | -     | -                 | -           | 40%    | 80%    | *       | 62% | *    | 44%    | 67%     | -        | *    | *        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 22%    | 18% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | -       | -        | *    | -        |
|                                      | CWOD     | 61%    | 59% | 62%      | -        | 50%      | 71%   | -       | -     | -                 | -           | 50%    | 80%    | -       | 62% | *    | 50%    | 80%     | -        | *    | -        |
|                                      | EL       | 20%    | 17% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | *        |
|                                      | Male     | 55%    | 51% | 44%      | -        | *        | 60%   | -       | -     | -                 | -           | 33%    | *      | *       | 50% | *    | 44%    | -       | -        | *    | *        |
| Female                               |          | 59%    | 55% | 67%      | -        | *        | *     | -       | -     | -                 | -           | *      | *      | *       | 80% | *    | -      | 67%     | -        | -    | -        |
| STAAR Percent at Masters Grade Level |          |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
| Grade 3                              |          |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
| Reading                              | All      | 24%    | 21% | 25%      | -        | *        | 17%   | -       | -     | -                 | -           | 25%    | -      | *       | 33% | *    | *      | 43%     | *        | -    | -        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 9%     | 8%  | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | -       | -        | -    | -        |
|                                      | CWOD     | 26%    | 23% | 33%      | -        | *        | *     | -       | -     | -                 | -           | 33%    | -      | -       | 33% | *    | *      | *       | *        | -    | -        |
|                                      | EL       | 15%    | 9%  | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | *       | -        | -    | -        |
|                                      | Male     | 22%    | 19% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | *        | -    | -        |
| Female                               |          | 26%    | 23% | 43%      | -        | *        | *     | -       | -     | -                 | -           | 43%    | -      | *       | *   | *    | -      | 43%     | -        | -    | -        |
| Mathematics                          | All      | 22%    | 19% | 19%      | -        | 20%      | *     | -       | -     | -                 | -           | 19%    | -      | *       | 25% | *    | 11%    | *       | *        | -    | -        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 12%    | 9%  | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | -       | -        | -    | -        |
|                                      | CWOD     | 24%    | 20% | 25%      | -        | 25%      | *     | -       | -     | -                 | -           | 25%    | -      | -       | 25% | *    | 17%    | *       | *        | -    | -        |
|                                      | EL       | 17%    | 12% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | *       | -        | -    | -        |
|                                      | Male     | 23%    | 20% | 11%      | -        | *        | *     | -       | -     | -                 | -           | 11%    | -      | *       | 17% | *    | 11%    | -       | *        | -    | -        |
| Female                               |          | 21%    | 19% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | -      | *       | -        | -    | -        |
| Grade 4                              | Reading  | All    | 23% | 20%      | 17%      | -        | 13%   | 22%     | -     | -                 | -           | 13%    | *      | *       | 20% | *    | *      | 22%     | -        | *    | -        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 9%     | 9%  | *        | -        | -        | *     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | -       | -        | -    | -        |
|                                      | CWOD     | 25%    | 21% | 20%      | -        | 13%      | *     | -       | -     | -                 | -           | 15%    | *      | -       | 20% | *    | *      | 25%     | -        | *    | -        |
|                                      | EL       | 12%    | 9%  | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | -        |
|                                      | Male     | 22%    | 19% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | -        |
| Female                               |          | 25%    | 21% | 22%      | -        | *        | *     | -       | -     | -                 | -           | 14%    | *      | *       | 25% | -    | -      | 22%     | -        | *    | -        |
| Mathematics                          | All      | 26%    | 22% | 0%       | -        | 0%       | *     | -       | -     | -                 | *           | 0%     | *      | *       | 0%  | *    | *      | 0%      | -        | *    | -        |
|                                      | Students |        |     |          |          |          |       |         |       |                   |             |        |        |         |     |      |        |         |          |      |          |
|                                      | CWD      | 11%    | 10% | *        | -        | -        | *     | -       | -     | -                 | -           | *      | -      | *       | -   | *    | *      | -       | -        | -    | -        |
|                                      | CWOD     | 28%    | 24% | 0%       | -        | 0%       | *     | -       | -     | -                 | -           | 0%     | *      | -       | 0%  | *    | *      | 0%      | -        | *    | -        |
|                                      | EL       | 18%    | 12% | *        | -        | *        | -     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | -        |
|                                      | Male     | 27%    | 23% | *        | -        | *        | *     | -       | -     | -                 | -           | *      | -      | *       | *   | *    | *      | -       | -        | -    | -        |
| Female                               |          | 25%    | 21% | 0%       | -        | *        | *     | -       | -     | -                 | -           | 0%     | *      | *       | 0%  | -    | -      | 0%      | -        | *    | -        |

|                         |          | Grade 5 |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|-------------------------|----------|---------|-----|----------|------------------|----------|-------|-----------------|-------|------------------|-------|-------------------|------|----------|-----|-----|----|------|--------|---------|----------|-------------|
|                         |          | Region  |     |          |                  |          |       |                 |       |                  |       | Two or More Races |      |          |     |     |    |      |        |         |          |             |
|                         |          | State   | 12  | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Races | Disadv            | Econ | Non Econ | CW  | CDW | EL | Male | Female | Migrant | Homeless | Foster Care |
| Reading                 | All      | 26%     | 22% | 6%       | -                | 8%       | *     | -               | -     | -                | *     | 0%                | *    | *        | 8%  | 0%  | 0% | 11%  | *      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 9%      | 7%  | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | -   | *   | *  | *    | -      | -       | -        | -           |
|                         | CWOD     | 27%     | 23% | 8%       | -                | 10%      | *     | -               | -     | -                | *     | 0%                | -    | -        | 8%  | 0%  | *  | 13%  | *      | -       | -        | -           |
|                         | EL       | 12%     | 7%  | 0%       | -                | 0%       | -     | -               | -     | -                | -     | 0%                | -    | -        | 0%  | 0%  | *  | *    | *      | -       | -        | -           |
|                         | Male     | 24%     | 20% | 0%       | -                | *        | *     | -               | -     | -                | -     | 0%                | *    | *        | *   | *   | 0% | -    | -      | -       | -        | -           |
|                         | Female   | 28%     | 24% | 11%      | -                | 14%      | *     | -               | -     | -                | *     | 0%                | *    | *        | 13% | *   | -  | 11%  | *      | -       | -        | -           |
| Mathematics             | All      | 30%     | 26% | 11%      | -                | 8%       | *     | -               | -     | -                | *     | 7%                | *    | *        | 15% | *   | 0% | 22%  | *      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 13%     | 12% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | -   | *   | *  | *    | -      | -       | -        | -           |
|                         | CWOD     | 31%     | 28% | 15%      | -                | 10%      | *     | -               | -     | -                | *     | 10%               | *    | -        | 15% | *   | *  | 25%  | *      | -       | -        | -           |
|                         | EL       | 19%     | 14% | *        | -                | *        | -     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | Male     | 29%     | 26% | 0%       | -                | *        | *     | -               | -     | -                | -     | 0%                | *    | *        | *   | *   | 0% | -    | -      | -       | -        | -           |
|                         | Female   | 30%     | 27% | 22%      | -                | 14%      | *     | -               | -     | -                | *     | 14%               | *    | *        | 25% | *   | -  | 22%  | *      | -       | -        | -           |
| Science                 | All      | 16%     | 14% | 0%       | -                | *        | *     | -               | -     | -                | *     | *                 | *    | *        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 9%      | 8%  | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | -   | *   | *  | *    | -      | -       | -        | -           |
|                         | CWOD     | 17%     | 14% | *        | -                | *        | *     | -               | -     | -                | *     | *                 | *    | -        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | EL       | 7%      | 4%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | Male     | 18%     | 15% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Female   | 15%     | 12% | *        | -                | *        | *     | -               | -     | -                | *     | *                 | *    | *        | *   | *   | -  | *    | *      | -       | -        | -           |
| Grade 6 Reading         | All      | 18%     | 15% | 0%       | *                | *        | *     | -               | -     | -                | -     | 0%                | *    | *        | 0%  | *   | *  | *    | -      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 8%      | 6%  | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | -   | *   | *  | -    | -      | -       | -        | -           |
|                         | CWOD     | 20%     | 16% | 0%       | *                | *        | *     | -               | -     | -                | -     | 0%                | *    | -        | 0%  | *   | *  | *    | -      | -       | -        | -           |
|                         | EL       | 4%      | 4%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Male     | 15%     | 13% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Female   | 22%     | 18% | *        | *                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | -  | *    | *      | -       | -        | -           |
| Mathematics             | All      | 18%     | 16% | 0%       | *                | *        | *     | -               | -     | -                | -     | 0%                | *    | *        | 0%  | *   | *  | *    | -      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 9%      | 8%  | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | -   | *   | *  | -    | -      | -       | -        | -           |
|                         | CWOD     | 19%     | 17% | 0%       | *                | *        | *     | -               | -     | -                | -     | 0%                | *    | -        | 0%  | *   | *  | *    | -      | -       | -        | -           |
|                         | EL       | 6%      | 6%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Male     | 18%     | 16% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Female   | 17%     | 15% | *        | *                | -        | *     | -               | -     | -                | -     | *                 | *    | -        | *   | -   | -  | *    | -      | -       | -        | -           |
| Grade 7 Reading         | All      | 28%     | 25% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 10%     | 10% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | -   | *   | *  | *    | -      | -       | -        | -           |
|                         | CWOD     | 30%     | 27% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | EL       | 6%      | 6%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | Male     | 24%     | 21% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Female   | 33%     | 29% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | *   | *   | -  | *    | *      | -       | -        | -           |
| Mathematics             | All      | 18%     | 16% | 0%       | -                | 0%       | *     | -               | -     | -                | -     | 0%                | *    | *        | 0%  | *   | 0% | *    | *      | -       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 7%      | 8%  | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | -   | *   | *  | *    | -      | -       | -        | -           |
|                         | CWOD     | 19%     | 18% | 0%       | -                | 0%       | *     | -               | -     | -                | -     | 0%                | *    | -        | 0%  | *   | 0% | *    | *      | -       | -        | -           |
|                         | EL       | 5%      | 7%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | *    | *      | -       | -        | -           |
|                         | Male     | 17%     | 16% | 0%       | -                | *        | *     | -               | -     | -                | -     | 0%                | *    | *        | 0%  | *   | 0% | -    | -      | -       | -        | -           |
|                         | Female   | 18%     | 17% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | -  | *    | *      | -       | -        | -           |
| Grade 8 Reading         | All      | 26%     | 23% | 30%      | -                | *        | 50%   | -               | -     | -                | -     | 0%                | *    | -        | 30% | *   | *  | 17%  | *      | *       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 8%      | 7%  | -        | -                | -        | -     | -               | -     | -                | -     | -                 | -    | -        | -   | -   | -  | -    | -      | -       | -        | -           |
|                         | CWOD     | 28%     | 25% | 30%      | -                | *        | 50%   | -               | -     | -                | -     | 0%                | *    | -        | 30% | *   | *  | 17%  | *      | *       | -        | -           |
|                         | EL       | 4%      | 4%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Male     | 22%     | 20% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | *        | *   | *   | *  | -    | *      | -       | -        | -           |
|                         | Female   | 30%     | 27% | 17%      | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | 17% | -   | -  | 17%  | -      | *       | -        | -           |
| Mathematics             | All      | 15%     | 10% | 0%       | -                | *        | *     | -               | -     | -                | -     | 0%                | *    | -        | 0%  | *   | *  | *    | *      | *       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 9%      | 7%  | -        | -                | -        | -     | -               | -     | -                | -     | -                 | -    | -        | -   | -   | -  | -    | -      | -       | -        | -           |
|                         | CWOD     | 16%     | 10% | 0%       | -                | *        | *     | -               | -     | -                | -     | 0%                | *    | -        | 0%  | *   | *  | *    | *      | *       | -        | -           |
|                         | EL       | 6%      | 3%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Male     | 14%     | 10% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | *   | *   | *  | -    | *      | -       | -        | -           |
|                         | Female   | 16%     | 10% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | *   | -   | -  | *    | -      | *       | -        | -           |
| Science                 | All      | 27%     | 22% | 0%       | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | 0%  | *   | *  | *    | *      | *       | -        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 8%      | 6%  | -        | -                | -        | -     | -               | -     | -                | -     | -                 | -    | -        | -   | -   | -  | -    | -      | -       | -        | -           |
|                         | CWOD     | 29%     | 24% | 0%       | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | 0%  | *   | *  | *    | *      | *       | -        | -           |
|                         | EL       | 6%      | 4%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | -        | *   | *   | *  | -    | -      | -       | -        | -           |
|                         | Male     | 29%     | 24% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | *   | *   | *  | -    | *      | -       | -        | -           |
|                         | Female   | 25%     | 20% | *        | -                | *        | *     | -               | -     | -                | -     | *                 | *    | -        | *   | -   | -  | *    | -      | *       | -        | -           |
| End of Course English I | All      | 7%      | 6%  | 0%       | -                | *        | 0%    | -               | -     | -                | -     | 0%                | *    | *        | 0%  | *   | 0% | 0%   | -      | *       | *        | -           |
|                         | Students |         |     |          |                  |          |       |                 |       |                  |       |                   |      |          |     |     |    |      |        |         |          |             |
|                         | CWD      | 3%      | 3%  | *        | -                | *        | *     | -               | -     | -                | -     | *                 | -    | *        | -   | *   | *  | *    | -      | -       | *        | -           |
|                         | CWOD     | 7%      | 6%  | 0%       | -                | *        | 0%    | -               | -     | -                | -     | 0%                | *    | -        | 0%  | *   | 0% | 0%   | -      | *       | *        | -           |
|                         | EL       | 0%      | 1%  | *        | -                | *        | -     | -               | -     | -                | -     | *                 | -    | *        | *   | *   | *  | *    | -      | -       | *        | -           |
| Male                    | 5%       | 4%      | 0%  | -        | *                | *        | -     | -               | -     | -                | *     | *                 | *    | 0%       | *   | 0%  | -  | -    | *      | *       | -        |             |

|                                                  |          | Two or More Races |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        | Non Econ |          |      |          | Foster |  |  |  |
|--------------------------------------------------|----------|-------------------|-----|----------|---------|----------|-------|----------|-------|---------|----------|-------|--------|------|--------|------|-----|-----|------|--------|----------|----------|------|----------|--------|--|--|--|
|                                                  |          | State             | 12  | District | African | Hispanic | White | American | Asian | Pacific | Islander | Races | Disadv | Econ | Disadv | CWDC | WOD | EL  | Male | Female | Migrant  | Homeless | Care | Military |        |  |  |  |
|                                                  |          | Female            | 9%  | 8%       | 0%      | -        | *     | *        | -     | -       | -        | -     | 0%     | -    | *      | *    | 0%  | *   | -    | 0%     | -        | -        | -    | -        |        |  |  |  |
| English II                                       | All      | 8%                | 6%  | 0%       | -       | *        | 0%    | -        | -     | -       | -        | 0%    | *      | *    | 0%     | *    | 0%  | *   | 0%   | *      | -        | *        | *    | -        |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 4%                | 3%  | *        | -       | *        | -     | -        | -     | -       | -        | *     | -      | *    | -      | -    | *   | -   | *    | -      | -        | *        | *    | -        |        |  |  |  |
|                                                  | CWOD     | 8%                | 6%  | 0%       | -       | *        | 0%    | -        | -     | -       | -        | 0%    | *      | -    | 0%     | *    | 0%  | *   | 0%   | *      | -        | *        | *    | -        |        |  |  |  |
|                                                  | EL       | 0%                | 1%  | *        | -       | *        | -     | -        | -     | -       | -        | *     | -      | *    | *      | *    | *   | *   | *    | *      | -        | -        | -    | -        |        |  |  |  |
|                                                  | Male     | 5%                | 4%  | 0%       | -       | *        | *     | -        | -     | -       | -        | *     | *      | *    | 0%     | *    | 0%  | -   | -    | -      | -        | *        | *    | -        |        |  |  |  |
|                                                  |          | Female            | 10% | 8%       | *       | -        | *     | *        | -     | -       | -        | *     | *      | -    | *      | *    | -   | *   | -    | *      | -        | *        | -    | -        |        |  |  |  |
| Algebra I                                        | All      | 31%               | 26% | 7%       | -       | 0%       | 14%   | -        | -     | -       | -        | 0%    | *      | *    | 9%     | *    | 17% | 0%  | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 7%                | 5%  | *        | -       | *        | *     | -        | -     | -       | -        | *     | -      | *    | -      | -    | *   | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 34%               | 30% | 9%       | -       | *        | 17%   | -        | -     | -       | -        | 0%    | *      | -    | 9%     | *    | 20% | 0%  | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | EL       | 12%               | 11% | *        | -       | *        | -     | -        | -     | -       | -        | *     | -      | *    | *      | *    | *   | *   | -    | -      | -        | -        | -    |          |        |  |  |  |
|                                                  | Male     | 28%               | 24% | 17%      | -       | *        | *     | -        | -     | -       | -        | 0%    | *      | *    | 20%    | *    | 17% | -   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  |          | Female            | 34% | 29%      | 0%      | -        | *     | *        | -     | -       | -        | 0%    | -      | *    | 0%     | *    | -   | 0%  | -    | -      | -        | -        | -    |          |        |  |  |  |
| Biology                                          | All      | 23%               | 19% | 7%       | -       | 0%       | 14%   | -        | -     | -       | -        | 0%    | 20%    | *    | 8%     | *    | 0%  | 17% | -    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 5%                | 4%  | *        | -       | *        | -     | -        | -     | -       | -        | *     | -      | *    | -      | *    | *   | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 25%               | 22% | 8%       | -       | 0%       | 14%   | -        | -     | -       | -        | 0%    | 20%    | -    | 8%     | *    | 0%  | 20% | -    | *      | -        | -        | -    |          |        |  |  |  |
|                                                  | EL       | 3%                | 3%  | *        | -       | *        | -     | -        | -     | -       | -        | *     | -      | *    | *      | *    | *   | -   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Male     | 22%               | 19% | 0%       | -       | *        | 0%    | -        | -     | -       | -        | 0%    | *      | *    | 0%     | *    | 0%  | -   | -    | *      | *        | -        | -    |          |        |  |  |  |
|                                                  |          | Female            | 23% | 20%      | 17%     | -        | *     | *        | -     | -       | -        | *     | *      | *    | 20%    | *    | -   | 17% | -    | -      | -        | -        | -    |          |        |  |  |  |
| STAAR Percent at Approaches Grade Level or Above |          |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
| All Grades                                       |          |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
| All Subjects                                     | All      | 77%               | 75% | 61%      | *       | 55%      | 68%   | -        | -     | -       | 100%     | 59%   | 70%    | 28%  | 69%    | 46%  | 54% | 70% | 90%  | 64%    | *        | *        | -    |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 45%               | 43% | 28%      | -       | 22%      | 35%   | -        | -     | -       | -        | 28%   | -      | 28%  | -      | *    | 24% | 38% | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 80%               | 79% | 69%      | *       | 62%      | 77%   | -        | -     | -       | 100%     | 68%   | 70%    | -    | 69%    | 48%  | 64% | 74% | 90%  | 64%    | *        | *        | -    |          |        |  |  |  |
|                                                  | EL       | 60%               | 58% | 46%      | -       | 46%      | -     | -        | -     | -       | -        | 46%   | -      | *    | 48%    | 46%  | 44% | 50% | 86%  | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Male     | 74%               | 72% | 54%      | -       | 46%      | 66%   | -        | -     | -       | *        | 52%   | 64%    | 24%  | 64%    | 44%  | 54% | -   | 100% | *      | *        | -        | -    |          |        |  |  |  |
|                                                  |          | Female            | 79% | 78%      | 70%     | *        | 68%   | 70%      | -     | -       | *        | 69%   | 77%    | 38%  | 74%    | 50%  | -   | 70% | *    | 75%    | -        | -        | -    |          |        |  |  |  |
| Reading                                          | All      | 73%               | 72% | 59%      | *       | 49%      | 70%   | -        | -     | -       | *        | 56%   | 74%    | 23%  | 66%    | 42%  | 46% | 76% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 39%               | 36% | 23%      | -       | *        | *     | -        | -     | -       | -        | 23%   | -      | 23%  | -      | *    | *   | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 77%               | 76% | 66%      | *       | 57%      | 78%   | -        | -     | -       | *        | 65%   | 74%    | -    | 66%    | 43%  | 55% | 80% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | EL       | 52%               | 50% | 42%      | -       | 42%      | -     | -        | -     | -       | -        | 42%   | -      | *    | 43%    | 42%  | *   | 60% | *    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Male     | 69%               | 67% | 46%      | -       | 36%      | 62%   | -        | -     | -       | *        | 44%   | 60%    | *    | 55%    | *    | 46% | -   | *    | *      | *        | -        | -    |          |        |  |  |  |
|                                                  |          | Female            | 77% | 76%      | 76%     | *        | 72%   | 79%      | -     | -       | *        | 74%   | 89%    | *    | 80%    | 60%  | -   | 76% | *    | *      | -        | -        | -    |          |        |  |  |  |
| Mathematics                                      | All      | 80%               | 78% | 66%      | *       | 68%      | 60%   | -        | -     | -       | *        | 66%   | 62%    | 33%  | 74%    | 62%  | 63% | 70% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 52%               | 49% | 33%      | -       | *        | *     | -        | -     | -       | -        | 33%   | -      | 33%  | -      | -    | 33% | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 83%               | 82% | 74%      | *       | 74%      | 71%   | -        | -     | -       | *        | 76%   | 62%    | -    | 74%    | 62%  | 73% | 75% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | EL       | 70%               | 68% | 62%      | -       | 62%      | -     | -        | -     | -       | -        | 62%   | -      | -    | 62%    | 62%  | 69% | *   | -    | -      | -        | -        | -    |          |        |  |  |  |
|                                                  | Male     | 78%               | 77% | 63%      | -       | 63%      | 60%   | -        | -     | -       | *        | 64%   | *      | 33%  | 73%    | 69%  | 63% | -   | *    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  |          | Female            | 82% | 80%      | 70%     | *        | 77%   | 59%      | -     | -       | *        | 69%   | 71%    | *    | 75%    | *    | -   | 70% | *    | *      | -        | -        | -    |          |        |  |  |  |
| Science                                          | All      | 79%               | 76% | 58%      | -       | 40%      | 82%   | -        | -     | -       | *        | 52%   | 75%    | *    | 64%    | *    | 59% | 57% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 48%               | 45% | *        | -       | *        | *     | -        | -     | -       | -        | *     | -      | *    | -      | *    | *   | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 82%               | 80% | 64%      | -       | 45%      | 87%   | -        | -     | -       | *        | 58%   | 75%    | -    | 64%    | *    | 71% | 58% | *    | *      | -        | -        | -    |          |        |  |  |  |
|                                                  | EL       | 58%               | 54% | *        | -       | *        | -     | -        | -     | -       | -        | *     | -      | *    | *      | *    | *   | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Male     | 78%               | 75% | 59%      | -       | *        | 90%   | -        | -     | -       | -        | 50%   | 83%    | *    | 71%    | *    | 59% | -   | *    | *      | *        | -        | -    |          |        |  |  |  |
|                                                  |          | Female            | 80% | 77%      | 57%     | -        | 46%   | 71%      | -     | -       | *        | 53%   | *      | *    | 58%    | *    | -   | 57% | *    | *      | -        | -        | -    |          |        |  |  |  |
| STAAR Percent at Meets Grade Level or Above      |          |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
| All Grades                                       |          |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
| All Subjects                                     | All      | 47%               | 44% | 28%      | *       | 26%      | 31%   | -        | -     | -       | 60%      | 24%   | 50%    | 10%  | 33%    | 19%  | 25% | 33% | 50%  | 27%    | *        | *        | -    |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 23%               | 21% | 10%      | -       | 4%       | 17%   | -        | -     | -       | -        | 10%   | -      | 10%  | -      | *    | 11% | 8%  | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 50%               | 47% | 33%      | *       | 30%      | 35%   | -        | -     | -       | 60%      | 28%   | 50%    | -    | 33%    | 19%  | 29% | 36% | 50%  | 27%    | *        | *        | -    |          |        |  |  |  |
|                                                  | EL       | 26%               | 21% | 19%      | -       | 19%      | -     | -        | -     | -       | -        | 19%   | -      | *    | 19%    | 19%  | 19% | 18% | 43%  | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Male     | 45%               | 41% | 25%      | -       | 20%      | 32%   | -        | -     | -       | *        | 21%   | 45%    | 11%  | 29%    | 19%  | 25% | -   | 80%  | *      | *        | *        | -    |          |        |  |  |  |
|                                                  |          | Female            | 50% | 46%      | 33%     | *        | 35%   | 30%      | -     | -       | *        | 28%   | 55%    | 8%   | 36%    | 18%  | -   | 33% | *    | 38%    | -        | -        | -    |          |        |  |  |  |
| Reading                                          | All      | 46%               | 43% | 31%      | *       | 27%      | 34%   | -        | -     | -       | *        | 26%   | 58%    | 9%   | 36%    | 13%  | 24% | 41% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 22%               | 19% | 9%       | -       | *        | *     | -        | -     | -       | -        | 9%    | -      | 9%   | -      | *    | *   | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 48%               | 46% | 36%      | *       | 33%      | 38%   | -        | -     | -       | *        | 30%   | 58%    | -    | 36%    | 13%  | 27% | 46% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | EL       | 21%               | 17% | 13%      | -       | 13%      | -     | -        | -     | -       | -        | 13%   | -      | *    | 13%    | 13%  | *   | 20% | *    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | Male     | 41%               | 38% | 24%      | -       | 16%      | 35%   | -        | -     | -       | *        | 19%   | 50%    | *    | 27%    | *    | 24% | -   | *    | *      | *        | -        | -    |          |        |  |  |  |
|                                                  |          | Female            | 50% | 47%      | 41%     | *        | 48%   | 33%      | -     | -       | *        | 36%   | 67%    | *    | 46%    | 20%  | -   | 41% | *    | *      | -        | -        | -    |          |        |  |  |  |
| Mathematics                                      | All      | 48%               | 44% | 25%      | *       | 25%      | 26%   | -        | -     | -       | *        | 24%   | 38%    | 14%  | 28%    | 29%  | 25% | 26% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |
|                                                  | CWD      | 26%               | 23% | 14%      | -       | *        | *     | -        | -     | -       | -        | 14%   | -      | 14%  | -      | -    | 13% | *   | -    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  | CWOD     | 51%               | 47% | 28%      | *       | 28%      | 29%   | -        | -     | -       | *        | 26%   | 38%    | -    | 28%    | 29%  | 29% | 28% | *    | *      | *        | -        |      |          |        |  |  |  |
|                                                  | EL       | 33%               | 28% | 29%      | -       | 29%      | -     | -        | -     | -       | -        | 29%   | -      | -    | 29%    | 29%  | 38% | *   | -    | -      | -        | -        | -    |          |        |  |  |  |
|                                                  | Male     | 47%               | 44% | 25%      | -       | 26%      | 25%   | -        | -     | -       | *        | 24%   | *      | 13%  | 29%    | 38%  | 25% | -   | *    | -      | *        | *        | -    |          |        |  |  |  |
|                                                  |          | Female            | 49% | 45%      | 26%     | *        | 23%   | 27%      | -     | -       | *        | 23%   | 43%    | *    | 28%    | *    | -   | 26% | *    | *      | -        | -        | -    |          |        |  |  |  |
| Science                                          | All      | 49%               | 45% | 28%      | -       | 24%      | 35%   | -        | -     | -       | *        | 19%   | 50%    | *    | 33%    | *    | 27% | 29% | *    | *      | -        |          |      |          |        |  |  |  |
|                                                  | Students |                   |     |          |         |          |       |          |       |         |          |       |        |      |        |      |     |     |      |        |          |          |      |          |        |  |  |  |

|        |       | Region |          | African  |          | American |        | Pacific | Two<br>or<br>More | Econ  | Non<br>Econ |        |       |     |    |      |        |         |          |      | Foster   |
|--------|-------|--------|----------|----------|----------|----------|--------|---------|-------------------|-------|-------------|--------|-------|-----|----|------|--------|---------|----------|------|----------|
|        | State | 12     | District | American | Hispanic | White    | Indian | Asian   | Islander          | Races | Disadv      | Disadv | CWDCW | WOD | EL | Male | Female | Migrant | Homeless | Care | Military |
| CWD    | 23%   | 20%    | *        | -        | *        | *        | -      | -       | -                 | -     | *           | *      | -     | *   | *  | *    | *      | -       | -        | *    | -        |
| CWOD   | 52%   | 48%    | 33%      | -        | 30%      | 40%      | -      | -       | -                 | *     | 25%         | 50%    | -     | 33% | *  | 35%  | 32%    | *       | *        | -    | -        |
| EL     | 21%   | 17%    | *        | -        | *        | -        | -      | -       | -                 | -     | *           | *      | *     | *   | *  | *    | *      | -       | -        | *    | -        |
| Male   | 50%   | 45%    | 27%      | -        | *        | 40%      | -      | -       | -                 | -     | 19%         | 50%    | *     | 35% | *  | 27%  | -      | *       | *        | *    | -        |
| Female | 49%   | 44%    | 29%      | -        | 31%      | 29%      | -      | -       | -                 | *     | 20%         | *      | *     | 32% | *  | -    | 29%    | *       | *        | -    | -        |

**STAAR Percent at Masters Grade Level****All Grades**

|              |          |     |     |     |   |     |     |   |   |   |    |     |     |    |     |     |    |     |     |    |   |   |
|--------------|----------|-----|-----|-----|---|-----|-----|---|---|---|----|-----|-----|----|-----|-----|----|-----|-----|----|---|---|
| All Subjects | All      | 21% | 18% | 7%  | * | 6%  | 9%  | - | - | - | 0% | 5%  | 18% | 0% | 9%  | 7%  | 5% | 10% | 10% | 0% | * | - |
|              | Students |     |     |     |   |     |     |   |   |   |    |     |     |    |     |     |    |     |     |    |   |   |
|              | CWD      | 8%  | 7%  | 0%  | - | 0%  | 0%  | - | - | - | -  | 0%  | -   | 0% | -   | *   | 0% | 0%  | -   | -  | * | - |
|              | CWOD     | 23% | 19% | 9%  | * | 7%  | 12% | - | - | - | 0% | 6%  | 18% | -  | 9%  | 8%  | 6% | 11% | 10% | 0% | * | - |
|              | EL       | 9%  | 7%  | 7%  | - | 7%  | -   | - | - | - | -  | 7%  | -   | *  | 8%  | 7%  | 6% | 9%  | 14% | -  | * | - |
|              | Male     | 20% | 17% | 5%  | - | 4%  | 5%  | - | - | - | *  | 3%  | 14% | 0% | 6%  | 6%  | 5% | -   | 20% | *  | * | - |
|              | Female   | 22% | 19% | 10% | * | 8%  | 13% | - | - | - | *  | 7%  | 23% | 0% | 11% | 9%  | -  | 10% | *   | 0% | - | - |
| Reading      | All      | 19% | 16% | 10% | * | 9%  | 12% | - | - | - | *  | 7%  | 26% | 0% | 12% | 8%  | 7% | 14% | *   | *  | * | - |
|              | Students |     |     |     |   |     |     |   |   |   |    |     |     |    |     |     |    |     |     |    |   |   |
|              | CWD      | 7%  | 6%  | 0%  | - | *   | *   | - | - | - | -  | 0%  | -   | 0% | -   | *   | *  | *   | -   | -  | * | - |
|              | CWOD     | 20% | 18% | 12% | * | 10% | 15% | - | - | - | *  | 9%  | 26% | -  | 12% | 9%  | 9% | 15% | *   | *  | * | - |
|              | EL       | 7%  | 5%  | 8%  | - | 8%  | -   | - | - | - | -  | 8%  | -   | *  | 9%  | 8%  | *  | 10% | *   | -  | * | - |
|              | Male     | 16% | 14% | 7%  | - | 7%  | 8%  | - | - | - | *  | 5%  | 20% | *  | 9%  | *   | 7% | -   | *   | *  | * | - |
|              | Female   | 22% | 19% | 14% | * | 12% | 17% | - | - | - | *  | 10% | 33% | *  | 15% | 10% | -  | 14% | *   | *  | - | - |
| Mathematics  | All      | 23% | 20% | 6%  | * | 5%  | 7%  | - | - | - | *  | 4%  | 15% | 0% | 7%  | 10% | 4% | 9%  | *   | *  | * | - |
|              | Students |     |     |     |   |     |     |   |   |   |    |     |     |    |     |     |    |     |     |    |   |   |
|              | CWD      | 10% | 8%  | 0%  | - | *   | *   | - | - | - | -  | 0%  | -   | 0% | -   | -   | 0% | *   | -   | -  | * | - |
|              | CWOD     | 25% | 21% | 7%  | * | 6%  | 10% | - | - | - | *  | 6%  | 15% | -  | 7%  | 10% | 5% | 10% | *   | *  | * | - |
|              | EL       | 13% | 10% | 10% | - | 10% | -   | - | - | - | -  | 10% | -   | -  | 10% | 10% | 8% | *   | *   | -  | - | - |
|              | Male     | 23% | 20% | 4%  | - | 3%  | 5%  | - | - | - | *  | 2%  | *   | 0% | 5%  | 8%  | 4% | -   | *   | -  | * | - |
|              | Female   | 24% | 20% | 9%  | * | 9%  | 9%  | - | - | - | *  | 8%  | 14% | *  | 10% | *   | -  | 9%  | *   | *  | - | - |
| Science      | All      | 22% | 18% | 2%  | - | 0%  | 6%  | - | - | - | *  | 0%  | 8%  | *  | 3%  | *   | 0% | 5%  | *   | *  | * | - |
|              | Students |     |     |     |   |     |     |   |   |   |    |     |     |    |     |     |    |     |     |    |   |   |
|              | CWD      | 7%  | 6%  | *   | - | *   | *   | - | - | - | -  | *   | -   | *  | -   | *   | *  | *   | -   | -  | * | - |
|              | CWOD     | 24% | 20% | 3%  | - | 0%  | 7%  | - | - | - | *  | 0%  | 8%  | -  | 3%  | *   | 0% | 5%  | *   | *  | - | - |
|              | EL       | 5%  | 4%  | *   | - | *   | -   | - | - | - | -  | *   | *   | *  | *   | *   | *  | *   | *   | -  | * | - |
|              | Male     | 23% | 19% | 0%  | - | *   | 0%  | - | - | - | -  | 0%  | 0%  | *  | 0%  | *   | 0% | -   | *   | *  | * | - |
|              | Female   | 21% | 17% | 5%  | - | 0%  | 14% | - | - | - | *  | 0%  | *   | *  | 5%  | *   | -  | 5%  | *   | *  | - | - |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

.- Indicates zero observations reported for this group.

**Part (iii): Academic Growth and Graduation Rate****Part (iii)(I): Academic Growth**

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----|----|
| <b>Academic Growth Score</b> |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| <b>Reading</b>               |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| All Students                 | 61              | *                   | 56       | 68    | -                  | -     | -                   | *                       | 59             | 69  | 57 |
| CWD                          | 69              | -                   | *        | 83    | -                  | -     | -                   | -                       | 69             | 69  | -  |
| CWOD                         | 59              | *                   | 55       | 64    | -                  | -     | -                   | *                       | 56             | -   | 57 |
| EL                           | 57              | -                   | 57       | -     | -                  | -     | -                   | -                       | 57             | -   | 57 |
| Male                         | 57              | -                   | 50       | 67    | -                  | -     | -                   | *                       | 54             | 60  | *  |
| Female                       | 66              | *                   | 66       | 69    | -                  | -     | -                   | *                       | 66             | *   | *  |
| <b>Mathematics</b>           |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| All Students                 | 63              | *                   | 59       | 66    | -                  | -     | -                   | *                       | 58             | 67  | 63 |
| CWD                          | 67              | -                   | *        | 67    | -                  | -     | -                   | -                       | 67             | 67  | -  |
| CWOD                         | 62              | *                   | 58       | 65    | -                  | -     | -                   | *                       | 56             | -   | 63 |
| EL                           | 63              | -                   | 63       | -     | -                  | -     | -                   | -                       | 63             | -   | 63 |
| Male                         | 61              | -                   | 56       | 72    | -                  | -     | -                   | *                       | 55             | 73  | 55 |
| Female                       | 64              | *                   | 65       | 59    | -                  | -     | -                   | *                       | 63             | *   | *  |

**Part (iii)(II): Graduation Rate**

This section provides information on high school graduation rates.

|                                                                            | All<br>Students | African<br>American | Hispanic | White  | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL | Homeless | Foster<br>Care |
|----------------------------------------------------------------------------|-----------------|---------------------|----------|--------|--------------------|-------|---------------------|-------------------------|----------------|-----|----|----------|----------------|
| <b>Federal Graduation Rates</b>                                            |                 |                     |          |        |                    |       |                     |                         |                |     |    |          |                |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2017</b> |                 |                     |          |        |                    |       |                     |                         |                |     |    |          |                |
| All Students                                                               | 100.0%          | -                   | 100.0%   | 100.0% | -                  | -     | -                   | *                       | 100.0%         | *   | *  | *        | -              |
| CWD                                                                        | *               | -                   | *        | *      | -                  | -     | -                   | -                       | *              | *   | -  | -        | -              |
| CWOD                                                                       | 100.0%          | -                   | 100.0%   | *      | -                  | -     | -                   | *                       | 100.0%         | -   | *  | *        | -              |
| EL                                                                         | *               | -                   | *        | -      | -                  | -     | -                   | *                       | *              | -   | -  | -        | -              |
| Male                                                                       | 100.0%          | -                   | *        | *      | -                  | -     | -                   | *                       | *              | -   | -  | -        | -              |
| Female                                                                     | 100.0%          | -                   | 100.0%   | *      | -                  | -     | -                   | -                       | 100.0%         | *   | *  | *        | -              |



|     | All<br>Students                                                                       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL | Homeless | Foster<br>Care |
|-----|---------------------------------------------------------------------------------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----|----|----------|----------------|
| *** | Indicates results are masked due to small numbers to protect student confidentiality. |                     |          |       |                    |       |                     |                         |                |     |    |          |                |
| '-' | Indicates there are no students in the group.                                         |                     |          |       |                    |       |                     |                         |                |     |    |          |                |

**Part (iv): English Language Proficiency**

This section provides information on the number and percentage of English learners achieving English language proficiency.

|     | Total EL in Class                                                                     | Proficiency of EL | Rate of Proficiency |
|-----|---------------------------------------------------------------------------------------|-------------------|---------------------|
|     | *                                                                                     | *                 | *                   |
| *** | Indicates results are masked due to small numbers to protect student confidentiality. |                   |                     |
| '-' | Indicates zero observations reported for this group.                                  |                   |                     |

**Part (v): School Quality or Student Success (SQSS)**

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

|                                                                                 | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL |
|---------------------------------------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----|----|
| <b>Student Success (Student Achievement Domain Score: STAAR Component Only)</b> |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| STAAR Component Score                                                           | 32              | *                   | 29       | 36    | -                  | -     | -                   | *                       | 29             | *   | *  |
| <b>School Quality (College, Career, and Military Readiness Performance)</b>     |                 |                     |          |       |                    |       |                     |                         |                |     |    |
| %Students meeting CCMR                                                          | *               | -                   | *        | *     | -                  | -     | -                   | *                       | *              | *   | *  |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '- ' Indicates there are no students in the group.  
 'n/a' Indicates the student group is not applicable to this report.

**Part (vi): Goal Meeting Status**

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                                                    | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | CWD | EL + |
|----------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----|------|
| <b>STAAR Performance Status</b>                    |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| <b>Reading</b>                                     |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2018-2022)                          | 44%             | 32%                 | 37%      | 60%   | 43%                | 74%   | 45%                 | 56%                     | 33%            | 19% | 29%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     | N    |
| Interim Goals (2023-2027)                          | 52%             | 42%                 | 46%      | 66%   | 51%                | 78%   | 53%                 | 62%                     | 43%            | 31% | 39%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     | N    |
| Interim Goals (2028-2032)                          | 62%             | 54%                 | 58%      | 73%   | 62%                | 82%   | 63%                 | 70%                     | 55%            | 45% | 52%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     | N    |
| Long-Term Goals                                    | 72%             | 66%                 | 69%      | 80%   | 72%                | 87%   | 73%                 | 78%                     | 67%            | 60% | 65%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     | N    |
| <b>Mathematics</b>                                 |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2018-2022)                          | 46%             | 31%                 | 40%      | 59%   | 45%                | 82%   | 50%                 | 54%                     | 36%            | 23% | 40%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     |      |
| Interim Goals (2023-2027)                          | 54%             | 41%                 | 49%      | 65%   | 53%                | 85%   | 57%                 | 61%                     | 45%            | 34% | 49%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     |      |
| Interim Goals (2028-2032)                          | 63%             | 54%                 | 59%      | 73%   | 63%                | 88%   | 66%                 | 69%                     | 57%            | 48% | 59%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     |      |
| Long-Term Goals                                    | 73%             | 66%                 | 70%      | 80%   | 73%                | 91%   | 75%                 | 77%                     | 68%            | 62% | 70%  |
| Target Met                                         | N               |                     | N        | N     |                    |       |                     | N                       | N              |     |      |
| <b>English Learner Language Proficiency Status</b> |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2018-2022)                          |                 |                     |          |       |                    |       |                     |                         |                |     | 42%  |
| Target Met                                         |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2023-2027)                          |                 |                     |          |       |                    |       |                     |                         |                |     | 44%  |
| Target Met                                         |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2028-2032)                          |                 |                     |          |       |                    |       |                     |                         |                |     | 46%  |
| Target Met                                         |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Long-Term Goals                                    |                 |                     |          |       |                    |       |                     |                         |                |     | 46%  |
| Target Met                                         |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| <b>Federal Graduation Status</b>                   |                 |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2018-2022)                          | 90%             | 90%                 | 90%      | 90%   | 90%                | 90%   | 90%                 | 90%                     | 90%            | 90% | 90%  |
| Target Met                                         | Y               |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2023-2027)                          | 92%             | 92%                 | 92%      | 92%   | 92%                | 92%   | 92%                 | 92%                     | 92%            | 92% | 92%  |
| Target Met                                         | Y               |                     |          |       |                    |       |                     |                         |                |     |      |
| Interim Goals (2028-2032)                          | 94%             | 94%                 | 94%      | 94%   | 94%                | 94%   | 94%                 | 94%                     | 94%            | 94% | 94%  |
| Target Met                                         | Y               |                     |          |       |                    |       |                     |                         |                |     |      |
| Long-Term Goals                                    | 94%             | 94%                 | 94%      | 94%   | 94%                | 94%   | 94%                 | 94%                     | 94%            | 94% | 94%  |

| Target Met                                                                                                                                                                                                                       | All Students<br>Y | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----|------|
| '+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).<br>Blank cells above represent student group indicators that do not meet the minimum size criteria. |                   |                  |          |       |                 |       |                  |                   |             |     |      |

Source: 2018 Accountability Closing the Gaps Status Table

**Part (vii): STAAR Participation**

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                               |              |      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|-------------------------------|--------------|------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|-----------------|------|------|------|------|--------|---------|
| <b>Participation Rate</b>     |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 100% | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                               | CWD          | 100% | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | -               | 100% | -    | *    | 100% | 100%   | -       |
|                               | CWOD         | 100% | *                | 100%     | 100%  | -               | -     | -                | 100%              | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | 100%    |
|                               | EL           | 100% | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | *    | 100% | 100% | 100% | 100%   | 100%    |
|                               | Male         | 100% | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                               | Female       | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
| Reading                       | All Students | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | CWD          | 100% | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | -               | 100% | -    | *    | 100% | 100%   | -       |
|                               | CWOD         | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | *       |
|                               | EL           | 100% | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | *    | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 100% | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                               | Female       | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
| Mathematics                   | All Students | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | CWD          | 100% | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | -               | 100% | -    | -    | 100% | 100%   | -       |
|                               | CWOD         | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | *       |
|                               | EL           | 100% | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | -    | 100% | 100% | 100% | 100%   | *       |
|                               | Male         | 100% | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                               | Female       | 100% | *                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | -    | 100%   | 100%    |
| Science                       | All Students | 100% | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | 100% | 100% | 100% | 100% | 100%   | *       |
|                               | CWD          | 100% | -                | 100%     | *     | -               | -     | -                | -                 | 100%        | -               | 100% | -    | *    | 100% | *      | -       |
|                               | CWOD         | 100% | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | -    | 100% | 100% | 100% | 100%   | *       |
|                               | EL           | 100% | -                | 100%     | -     | -               | -     | -                | -                 | 100%        | -               | *    | 100% | 100% | 100% | *      | *       |
|                               | Male         | 100% | -                | 100%     | 100%  | -               | -     | -                | -                 | 100%        | 100%            | 100% | 100% | 100% | 100% | -      | 100%    |
|                               | Female       | 100% | -                | 100%     | 100%  | -               | -     | -                | *                 | 100%        | 100%            | *    | 100% | *    | -    | 100%   | 100%    |
| <b>Non-Participation Rate</b> |              |      |                  |          |       |                 |       |                  |                   |             |                 |      |      |      |      |        |         |
| All Subjects                  | All Students | 0%   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                               | CWD          | 0%   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | *    | 0%   | 0%     | -       |
|                               | CWOD         | 0%   | *                | 0%       | 0%    | -               | -     | -                | 0%                | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                               | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                               | Male         | 0%   | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 0%      |
|                               | Female       | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | 0%      |
| Reading                       | All Students | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | CWD          | 0%   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | *    | 0%   | 0%     | -       |
|                               | CWOD         | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |
|                               | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *    | 0%   | 0%   | 0%   | 0%     | *       |
|                               | Male         | 0%   | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 100%    |
|                               | Female       | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | 100%    |
| Mathematics                   | All Students | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | CWD          | 0%   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | -    | 0%   | 0%     | -       |
|                               | CWOD         | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |
|                               | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | -    | 0%   | 0%   | 0%   | 0%     | *       |
|                               | Male         | 0%   | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 100%    |
|                               | Female       | 0%   | *                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | -    | 0%     | 100%    |
| Science                       | All Students | 0%   | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | 0%     | *       |
|                               | CWD          | 0%   | -                | 0%       | *     | -               | -     | -                | -                 | 0%          | -               | 0%   | -    | *    | 0%   | *      | -       |
|                               | CWOD         | 0%   | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | -    | 0%   | 0%   | 0%   | 0%     | *       |
|                               | EL           | 0%   | -                | 0%       | -     | -               | -     | -                | -                 | 0%          | -               | *    | 0%   | 0%   | 0%   | *      | *       |
|                               | Male         | 0%   | -                | 0%       | 0%    | -               | -     | -                | -                 | 0%          | 0%              | 0%   | 0%   | 0%   | 0%   | -      | 100%    |
|                               | Female       | 0%   | -                | 0%       | 0%    | -               | -     | -                | *                 | 0%          | 0%              | *    | 0%   | *    | -    | 0%     | 100%    |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

-' Indicates zero observations reported for this group.

**Part (viii): Civil Rights Data**

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

| Total students | African American | Hispanic | White | Indian or Alaska Native | Asian | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|
|----------------|------------------|----------|-------|-------------------------|-------|------------------|-------------------|----|----------------------------|------------------------------------------|

|                                      |        | Total<br>students | African<br>American | Hispanic | White | Indian or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two or<br>More<br>Races | EL | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section<br>504) |
|--------------------------------------|--------|-------------------|---------------------|----------|-------|-------------------------------|-------|---------------------|-------------------------|----|----------------------------------|------------------------------------------------------|
| <b>Students Without Disabilities</b> |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
| In-School Suspensions                |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | 22                | *                   | 14       | 8     | *                             | *     | *                   | *                       | 8  |                                  |                                                      |
|                                      | Female | 22                | *                   | 8        | 14    | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | 44                | *                   | 22       | 22    | *                             | *     | *                   | *                       | 10 |                                  |                                                      |
| Out-of-School Suspensions            |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | 8                 | *                   | *        | 6     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
| Expulsions                           |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
| With Educational Services            |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
| Without Educational Services         |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
| Under Zero Tolerance Policies        |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
| School-Related Arrests               |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
| Referrals to Law Enforcement         |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |                                                      |
| <b>Students With Disabilities</b>    |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
| In-School Suspensions                |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | 7                 | *                   | 5        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | 9                 | *                   | 5        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| Out-of-School Suspensions            |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| Expulsions                           |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
| With Educational Services            |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| Without Educational Services         |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| Under Zero Tolerance Policies        |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| School-Related Arrests               |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| Referrals to Law Enforcement         |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Female | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
|                                      | Total  | *                 | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *                                                    |
| <b>All Students</b>                  |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
| Chronic Absenteeism                  |        |                   |                     |          |       |                               |       |                     |                         |    |                                  |                                                      |
|                                      | Male   | 10                | *                   | 5        | 5     | *                             | *     | *                   | *                       | *  | *                                | *                                                    |
|                                      | Female | 10                | *                   | 5        | 5     | *                             | *     | *                   | *                       | *  | *                                | *                                                    |
|                                      | Total  | 20                | *                   | 10       | 10    | *                             | *     | *                   | *                       | *  | *                                | *                                                    |

|                                                                            | Total |
|----------------------------------------------------------------------------|-------|
| Incidents of Violence                                                      |       |
| Incidents of rape or attempted rape                                        | *     |
| Incidents of sexual assault (other than rape)                              | *     |
| Incidents of robbery with a weapon                                         | *     |
| Incidents of robbery with a firearm or explosive device                    | *     |
| Incidents of robbery without a weapon                                      | *     |
| Incidents of physical attack or fight with a weapon                        | *     |
| Incidents of physical attack or fight with a firearm or explosive device   | *     |
| Incidents of physical attack or fight without a weapon                     | *     |
| Incidents of threats of physical attack with a weapon                      | *     |
| Incidents of threats of physical attack with a firearm or explosive device | *     |
| Incidents of threats of physical attack without a weapon                   | *     |
| Incidents of possession of a firearm or explosive device                   | *     |
| Allegations of Harassment or bullying                                      |       |
| On the basis of sex                                                        | *     |
| On the basis of race                                                       | *     |
| On the basis of disability                                                 | *     |

accelerated coursework to earn postsecondary credit while still in high school.

|                                                      |        | Total<br>students | African<br>American | Hispanic | White | Indian or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two or<br>More<br>Races | EL | Students<br>with<br>Disabilities |
|------------------------------------------------------|--------|-------------------|---------------------|----------|-------|-------------------------------|-------|---------------------|-------------------------|----|----------------------------------|
| Preschool Programs                                   | Male   | 10                | *                   | 5        | 5     | *                             | *     | *                   | *                       | *  | *                                |
|                                                      | Female | 7                 | *                   | 5        | *     | *                             | *     | *                   | *                       | *  | *                                |
|                                                      | Total  | 17                | *                   | 10       | 7     | *                             | *     | *                   | *                       | *  | *                                |
| Accelerated Coursework<br>Advanced Placement Courses | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                                      | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                                      | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
| International Baccalaureate Courses                  | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                                      | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |
|                                                      | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                       | -  | -                                |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).  
'-' Indicates there are no students in the group.  
Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|                                                                                                     | All School |         | High-Poverty Schools |         | Low-Poverty Schools |         |
|-----------------------------------------------------------------------------------------------------|------------|---------|----------------------|---------|---------------------|---------|
|                                                                                                     | Number     | Percent | Number               | Percent | Number              | Percent |
| Inexperienced Teachers, Principals, and Other School Leaders                                        | 1.0        | 4.9%    |                      |         |                     |         |
| Teachers Teaching with Emergency or Provisional Credentials                                         | 1.0        | 5.1%    |                      |         |                     |         |
| Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed | 3.0        | 15.3%   |                      |         |                     |         |

'-' Indicates there are no data available in the group.  
Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|         |             | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>12<br>Number of ALT2 | Region<br>12<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------|-------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 3 | Reading     | 6,019                   | 1%                    | 207                            | 2%                           | -                          | -                        |
|         | Mathematics | 6,020                   | 1%                    | 208                            | 2%                           | -                          | -                        |
| Grade 4 | Reading     | 6,061                   | 1%                    | 222                            | 2%                           | -                          | -                        |
|         | Mathematics | 6,056                   | 1%                    | 222                            | 2%                           | -                          | -                        |
| Grade 5 | Reading     | 6,162                   | 2%                    | 221                            | 2%                           | -                          | -                        |
|         | Mathematics | 6,160                   | 1%                    | 221                            | 2%                           | -                          | -                        |
|         | Science     | 6,164                   | 1%                    | 221                            | 2%                           | -                          | -                        |
| Grade 6 | Reading     | 5,678                   | 1%                    | 201                            | 2%                           | -                          | -                        |
|         | Mathematics | 5,677                   | 1%                    | 201                            | 2%                           | -                          | -                        |
| Grade 7 | Reading     | 5,298                   | 1%                    | 190                            | 2%                           | -                          | -                        |
|         | Mathematics | 5,294                   | 1%                    | 189                            | 2%                           | -                          | -                        |

|               | State<br>Number of ALT2 | State<br>Rate of ALT2 | Region<br>12<br>Number of ALT2 | Region<br>12<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 |
|---------------|-------------------------|-----------------------|--------------------------------|------------------------------|----------------------------|--------------------------|
| Grade 8       |                         |                       |                                |                              |                            |                          |
| Reading       | 5,088                   | 1%                    | 177                            | 1%                           | -                          | -                        |
| Mathematics   | 5,087                   | 2%                    | 177                            | 2%                           | -                          | -                        |
| Science       | 5,087                   | 1%                    | 177                            | 1%                           | -                          | -                        |
| End of Course |                         |                       |                                |                              |                            |                          |
| English I     | 4,868                   | 1%                    | 172                            | 1%                           | -                          | -                        |
| English II    | 4,556                   | 1%                    | 147                            | 1%                           | -                          | -                        |
| Algebra I     | 4,884                   | 1%                    | 174                            | 1%                           | -                          | -                        |
| Biology       | 4,861                   | 1%                    | 159                            | 1%                           | -                          | -                        |
| All Grades    |                         |                       |                                |                              |                            |                          |
| All Subjects  | 99,020                  | 1%                    | 3,486                          | 1%                           | -                          | -                        |
| Reading       | 43,730                  | 1%                    | 1,537                          | 1%                           | -                          | -                        |
| Mathematics   | 39,178                  | 1%                    | 1,392                          | 2%                           | -                          | -                        |
| Science       | 16,112                  | 1%                    | 557                            | 1%                           | -                          | -                        |

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.

**Part (xii):** Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

**State Level: 2017 Percentages at NAEP Achievement Levels**

| Grade   | Subject     | Student Group              | % Below Basic |    | % At or Above Basic |    | % At or Above Proficient |    | % At or Above Advanced |     |
|---------|-------------|----------------------------|---------------|----|---------------------|----|--------------------------|----|------------------------|-----|
|         |             |                            | TX            | US | TX                  | US | TX                       | US | TX                     | US  |
| Grade 4 | Reading     | Overall                    | 40            | 32 | 32                  | 31 | 23                       | 27 | 5                      | 9   |
|         |             | Black                      | 44            | 49 | 34                  | 31 | 19                       | 17 | 3                      | 3   |
|         |             | Hispanic                   | 49            | 46 | 31                  | 32 | 16                       | 19 | 3                      | 4   |
|         |             | White                      | 21            | 22 | 34                  | 32 | 35                       | 34 | 10                     | 13  |
|         |             | American Indian            | *             | 52 | *                   | 28 | *                        | 17 | *                      | 3   |
|         |             | Asian                      | 16            | 16 | 23                  | 25 | 42                       | 37 | 19                     | 22  |
|         |             | Pacific Islander           | *             | 42 | *                   | 31 | *                        | 23 | *                      | 4   |
|         |             | Two or More Races          | 33            | 27 | 29                  | 31 | 29                       | 30 | 8                      | 11  |
|         |             | Econ Disadv                | 50            | 46 | 32                  | 32 | 16                       | 18 | 2                      | 3   |
|         |             | Students with Disabilities | 70            | 68 | 20                  | 20 | 9                        | 10 | 1                      | 2   |
|         |             | English Language Learners  | 63            | 68 | 25                  | 23 | 11                       | 8  | 1                      | 1   |
|         | Mathematics | Overall                    | 18            | 20 | 40                  | 39 | 33                       | 32 | 8                      | 8   |
|         |             | Black                      | 30            | 37 | 46                  | 44 | 22                       | 17 | 3                      | 2   |
|         |             | Hispanic                   | 21            | 29 | 45                  | 44 | 29                       | 23 | 5                      | 3   |
|         |             | White                      | 9             | 12 | 32                  | 37 | 46                       | 40 | 13                     | 11  |
|         |             | American Indian            | *             | 31 | *                   | 44 | *                        | 21 | *                      | 3   |
|         |             | Asian                      | 8             | 8  | 18                  | 25 | 40                       | 42 | 34                     | 25  |
|         |             | Pacific Islander           | *             | 29 | *                   | 42 | *                        | 25 | *                      | 4   |
|         |             | Two or More Races          | 13            | 15 | 30                  | 39 | 41                       | 35 | 17                     | 11  |
|         |             | Econ Disadv                | 23            | 31 | 46                  | 44 | 25                       | 22 | 4                      | 3   |
|         |             | Students with Disabilities | 43            | 51 | 38                  | 32 | 16                       | 14 | 2                      | 3   |
|         |             | English Language Learners  | 29            | 47 | 44                  | 39 | 23                       | 13 | 4                      | 2   |
|         | Reading     | Overall                    | 29            | 24 | 44                  | 40 | 26                       | 32 | 2                      | 4   |
|         |             | Black                      | 42            | 40 | 43                  | 42 | 14                       | 17 | n/a                    | 1   |
|         |             | Hispanic                   | 34            | 33 | 45                  | 44 | 20                       | 22 | 1                      | 1   |
|         |             | White                      | 17            | 16 | 43                  | 39 | 37                       | 39 | 3                      | 6   |
|         |             | American Indian            | *             | 37 | *                   | 41 | *                        | 20 | *                      | 1   |
|         |             | Asian                      | 8             | 13 | 29                  | 30 | 53                       | 45 | 10                     | 12  |
|         |             | Pacific Islander           | *             | 35 | *                   | 42 | *                        | 22 | *                      | 2   |
|         |             | Two or More Races          | 23            | 18 | 42                  | 40 | 31                       | 36 | 5                      | 6   |
|         |             | Econ Disadv                | 38            | 35 | 45                  | 43 | 16                       | 20 | 1                      | 1   |
|         |             | Students with Disabilities | 65            | 61 | 29                  | 29 | 6                        | 9  | n/a                    | 1   |
|         |             | English Language Learners  | 62            | 68 | 33                  | 27 | 5                        | 5  | n/a                    | n/a |
|         | Mathematics | Overall                    | 30            | 30 | 37                  | 36 | 24                       | 24 | 9                      | 10  |
|         |             | Black                      | 44            | 53 | 41                  | 34 | 13                       | 11 | 1                      | 2   |
|         |             | Hispanic                   | 38            | 43 | 39                  | 37 | 19                       | 16 | 4                      | 4   |
|         |             | White                      | 16            | 20 | 33                  | 37 | 35                       | 31 | 16                     | 13  |
|         |             | American Indian            | *             | 44 | *                   | 38 | *                        | 14 | *                      | 4   |
|         |             | Asian                      | 3             | 12 | 19                  | 24 | 37                       | 32 | 40                     | 32  |
|         |             | Pacific Islander           | *             | 36 | *                   | 39 | *                        | 18 | *                      | 6   |
|         |             | Two or More Races          | 24            | 27 | 43                  | 36 | 24                       | 25 | 8                      | 13  |
|         |             | Econ Disadv                | 40            | 45 | 40                  | 37 | 17                       | 15 | 3                      | 3   |
|         |             | Students with Disabilities | 67            | 69 | 23                  | 22 | 8                        | 7  | 2                      | 2   |
|         |             | English Language Learners  | 61            | 71 | 32                  | 23 | 7                        | 5  | 1                      | 1   |

**State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students**

| Grade   | Subject     | Student Group              | %  |
|---------|-------------|----------------------------|----|
| Grade 4 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 79 |
|         |             | Limited English Proficient | 94 |
| Grade 8 | Reading     | Students with Disabilities | 81 |
|         |             | Limited English Proficient | 94 |
|         | Mathematics | Students with Disabilities | 82 |
|         |             | Limited English Proficient | 96 |

\*\*\* Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.